

GOAL #1

To increase the number of students meeting and exceeding expectations in Literacy with a specific focus on reading comprehension.

RATIONALE: *(Multiple sources of data from which this goal was developed)*

Assessment measures indicate our students are below district and provincial averages in the number of students meeting or exceeding expectations in literacy. Through our work with Learning Connections, using the SMART learning framework, we have observed students are often unable to move from teacher guided reading activities to independent practice and application of reading strategies.

ACTIONS:

Teacher Focus

- Continue participation with the Learning Connections (Fourteen staff members currently involved in year three of the project)
- Continuation of 'Tool Kit Tuesdays' for teachers to share instructional strategies based on the SMART framework
- .1 Literacy/Numeracy Support Teacher – support colleagues through preparing materials, providing resources, team teaching effective
- instructional practices and guiding team-based instructional planning
- Utilize ORCA or alternate assessments for teachers to assess individual practice and guide instruction
- Learning support teachers providing literacy support both as an integrated program as well as small group pull-out
- Aboriginal Learning support teacher to provide literacy support both as an integrated program as well as small group pull-out
- Training and resources for Independent Reading Program through District's Learning Initiatives Department
- Continued integration of technology and literacy – Computer literacy exploratory program
- Community Link funding focused on supporting literacy of our most vulnerable students through additional resource teacher staffing
- Continuation of librarian working with classroom teachers to provide appropriately leveled texts for students

Parent/Community Focus

- Continuation of school book fair

Student Focus

- Eyes on text (at the independent reading level) for a minimum of one hour per day
- Continuation of 15 minutes of silent reading, four times per week (school wide)
- Use of *Success Maker* and *Riverdeep* in the resource room
- Continuation of reading groups for vulnerable readers during silent reading blocks.

GOAL #2

To increase the number of students meeting and exceeding expectations in Numeracy through building conceptual understanding.

RATIONALE: *(Multiple sources of data from which this goal was developed)*

Though Foundation Skills Assessment (FSA) results indicate a general improvement in student academic performance over the last five years, anecdotal feedback indicates numeracy is an area still requiring attention. With the emphasis of the Prescribed Learning Outcomes on building number sense, estimation, analyzing information, predicting and justifying as well as problem solving we see the need in building conceptual understanding rather than simply following step by step processes and formulas. Many of our students, because of high transience and poor attendance, have significant gaps in numeracy and these challenges are compounded by a curriculum that builds knowledge based on previous learned concepts.

ACTIONS:

Teacher Focus

- 1 Literacy/Numeracy Support Teacher – support colleagues through preparing materials, providing resources, team teaching effective instructional practices and guiding team-based instructional planning
- Participation in the ‘Esquimalt Numeracy Dialogue’ (6 teachers currently participating)
- Expansion of Math Makes Sense textbook use to include Grade 8
- Grade 8 Math theme day
- Increased participation of teachers incorporating “Problem Solving Investigation” to their practice
- Utilize V.I.D.M.A. (Vancouver Island Diagnostic Math Assessment) for teachers to assess individual practice
- Aboriginal Learning support teacher to provide numeracy support both as an integrated program as well as small group pull-out
- Resource room teachers providing numeracy support as both an integrated program as well as small group pull-out

- Community Link funding focused on supporting numeracy of our most vulnerable students through additional resource teacher staffing

Parent/Community Focus

- Grade 8 participation in F.A.M.E. (Forever Annual Mathematics Exhibition)

Student Focus

- Grade 8 students using the Math Makes Sense student workbook
- Implementation of *Autoskill Academy of Math* (remedial math program for students with significant learning gaps)
- Use of *Success Maker* and *Riverdeep* in the resource room
- Increased focus on reflection of concepts learned and goal setting (SMART strategies)
- Expanded use of manipulatives

GOAL #3

To improve students ‘Connectedness’ through building a positive community culture.

RATIONALE: *(Multiple sources of data from which this goal was developed)*

The number of students “fully meeting” and “exceeding expectations” on report cards and FSA across all core areas indicates our students are below district and provincial averages. Reduced behavioural reports over the last four years indicates improved student behaviour/compliance but continues to be a concern. However, anecdotal reports from staff indicate academic indifference among many of our students – this is especially true of our vulnerable students who make up 60.5% of our school population. We also have concern with student attendance, and the overall level of attachment students have with the school and community.

ACTIONS:

Teacher Focus

- Advisory focus on First Nations ‘7 teachings’
- Continuation of First Nations Advisory class
- Increased student recognition (Displays, assemblies, announcements, newsletters, web site)
- Continue with the ‘Learning Team’ meetings 2 – 3 times / year
- Increase of interdisciplinary, thematic teaching

Parent/Community Focus

- Parent/Community involvement in 'Rock Block' (School wide enrichment program)
- Recreation and enhancement of school web site
- Liaise with community recreation center to enhance enrichment opportunities and build ties with the community
- Continued support of police liaison officer
- Support of community building activities (Cops for Cancer, Hoops for Heart, School in Uganda)
- Involvement with local Aboriginal community & shared professional development
- Expansion of school store to support financially needy families

Student Focus

- Aboriginal Connectedness (Champions) Project
- Expansion of extracurricular/co-curricular activities (Rock band, choir, athletics, clubs)
- Team Activities
- Student Leadership
- Monthly Assemblies (student participation in planning)
- First Nations Mentorship program
- Rock Block (School Wide Enrichment)